Plan for Pitt 2025
Workshop Notes
Date: February 17, 2020
Participants: Senate Education Policies Committee

Goals Exercise: The Senate Education Policies Committee discussed some of the goals of the current Plan for Pitt, and how they see them playing out in the future.

Goal 1: Academic Excellence
- "Lead lives of <u>impact</u>"
  - Any impact ok?
    - Ethical
    - Small vs. large
  - Citizenship
  - Identify and succeed in career goals
  - Global impact
  - Experience Diversity of Perspective
- <u>Continuing</u> role through lives of our students
- <u>Outcomes</u>:
  - Developing consensus on desired outcomes of PhD education
  - Employment in preferred career at 5 years
    - OR grad program
    - ROI of College Degree
  - Idea: low-cost version
  - "Z-Degrees" - $0 cost of educational materials
  - Reduce student debt
    - Reduce time to degree
    - Costs
  - Rankings of student "placements"
  - Alumni who win awards, adoption, for the parents, influencing
  - Facilitating forming and achieving goals
  - Break 2-tiered system between tenure and appointment stream faculty
  - Diversity as a component of excellence (cluster hires, retention)
  - Increase certificates and other transparent credentials

Goal 2: Research of Impact
- Focus on strengths?
- Respond to society's needs?
- <u>Outcomes</u>:
  - Commitment to mentoring and discussion of current societal needs and responding to them.
  - Partnerships…collaborating with other institutions.
  - Visibility of increasing these efforts.

- o   Support for core facilities
- o   Support for postdocs and research staff – development and advancement
- o   Diversification of research support
- o   Undergrad research and mentoring

All of the other goals

Community Engagement Centers

- Usage
- Short fall demand
  - o   Faculty
  - o   Requests to provide
- Outcomes:
  - o   DIVERSITY
    - Percent faculty that have implicit bias training on search committees
    - Especially in grad programs (grad financial aid for UMR students)
    - ODI-like office for enhancing diversity
    - Eliminate gaps in achievement of UR students
    - Call out variety of types of diversity
  - o   EDUCATION
    - Shared culture of continuous improvement in education
    - Create low-risk environments for education experiments
    - Scholarly approach to teaching
    - <u>Dissemination</u>